

# 1

# PEOPLE, FAMILY AND SOCIAL LIFE

*'It's easier to love humanity as a whole than to love one's neighbour'*

ERIC HOFFER (AMERICAN SOCIAL WRITER, 1902-1983)

### PERSONAL DETAILS

1 Fill in this form about yourself.

APPLICATION FORM	
FIRST NAME _____	EU CITIZEN? <input type="checkbox"/> YES <input type="checkbox"/> NO
SURNAME _____	SEX _____
DATE OF BIRTH _____	OCCUPATION _____
NATIONALITY _____	MARITAL STATUS _____

### CLOTHES

2 CD 1-21 Mike's going to summer camp. His mother is helping him pack. Complete their dialogue with the words from the box. Listen to the dialogue and check your answers, then read it aloud with another student.

gloves hat jumpers sandals scarf shorts socks trunks underpants

MOTHER: Here you are, Mikey. Twelve pairs of clean 1 \_\_\_\_\_.

MIKE: Mum, I don't need twelve pairs. I can wash them. And anyway I'll be wearing 2 \_\_\_\_\_ most of the time.

MOTHER: And I've bought you some nice new 3 \_\_\_\_\_.

MIKE: Mum, that's really nice of you, but you know I only wear boxer 4 \_\_\_\_\_!

MOTHER: Have you packed the three warm 5 \_\_\_\_\_? Take a woolly 6 \_\_\_\_\_ and a 7 \_\_\_\_\_, they said on TV it may be cold!

MIKE: Mum, it's July! Are you going to tell me to take a pair of winter 8 \_\_\_\_\_, too?

MOTHER: Better safe than sorry, Mikey. And here's something else for you.

MIKE: Wow! A new pair of Speedo swimming 9 \_\_\_\_\_! Thanks, Mum!

### BODY PARTS

3 Label the body parts in the picture above.

- |         |         |
|---------|---------|
| 1 _____ | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

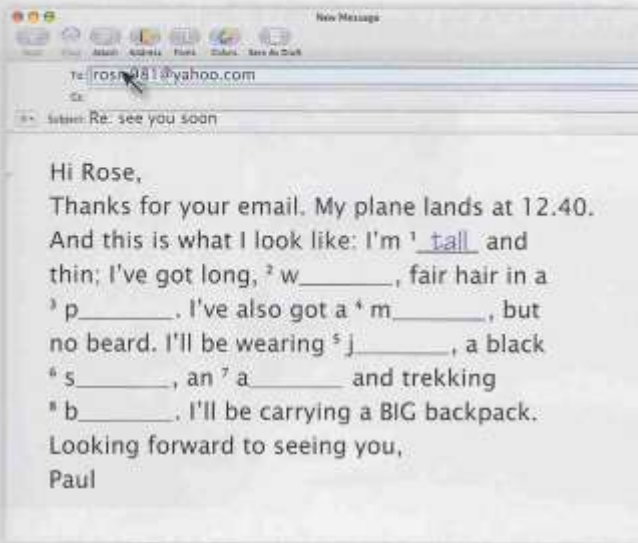
- |          |
|----------|
| 9 _____  |
| 10 _____ |
| 11 _____ |
| 12 _____ |
| 13 _____ |
| 14 _____ |
| 15 _____ |
| 16 _____ |
| 17 _____ |
| 18 _____ |
| 19 _____ |
| 20 _____ |





**CLOTHES AND APPEARANCE**

- 4 Rose is going to meet her student exchange partner Paul at the airport. They have never met before. Complete Paul's email in which he tells Rose what he looks like.



**PERSONALITY**

- 5 Circle the correct word.

- Mary's very *sensible* / *sensitive*. She tends to think everything over and she doesn't often make stupid decisions.
- He's a bit *talkative* / *bossy*. He likes telling people what to do.
- Bill's wonderfully calm and *relaxed* / *reserved*. I don't think I've ever seen him lose his temper!
- My sister's very *sensible* / *sensitive*. She always cries when she hears something bad has happened to someone.
- Andrew's too *generous* / *ambitious*. He's never satisfied unless he's the best.
- Diane is very *friendly* / *nasty*. She's usually the first one to talk to newcomers at school and help them.
- Chris is a loyal, *polite* / *reliable* friend. I trust him completely.
- They say I'm *rebellious* / *responsible*. I say I'm independent. I just don't like other people telling me what to do all the time!
- Millie's very *cheerful* / *helpful* by nature. She's never sad for long.
- He's so dreadfully *selfless* / *selfish*! He never thinks of anyone but himself.

- 6 Match the phrases from the two columns to make definitions.

- |                    |                                     |
|--------------------|-------------------------------------|
| 1 Brave people     | a don't cheat or lie.               |
| 2 Gentle people    | b hate waiting.                     |
| 3 Honest people    | c don't talk much.                  |
| 4 Impatient people | d like the company of other people. |
| 5 Polite people    | e don't change their minds easily.  |
| 6 Quiet people     | f are not easily frightened.        |
| 7 Sociable people  | g say 'please' and 'thank you'.     |
| 8 Stubborn people  | h are careful not to hurt anyone.   |

**LEISURE ACTIVITIES**

- 7 CD 1-22 Chris and Rose have recently started going out together and are trying to decide what to do in the evening. Complete their conversation. Then listen and check.

CHRIS: So, what shall we do tonight?

ROSE: Let's go <sup>1</sup> c \_\_\_\_\_! I feel like a dance.

CHRIS: Oh no... I can't stand all that noise. Can't we just stay at home and <sup>2</sup> p \_\_\_\_\_ chess?

ROSE: You've got to be joking! Is that your idea of <sup>3</sup> e \_\_\_\_\_?

CHRIS: Well, actually, yes, it is... But if you don't like it, we can do something else.

ROSE: Like what?

CHRIS: How about <sup>4</sup> w \_\_\_\_\_ a good film on DVD?

ROSE: You really don't want to <sup>5</sup> g \_\_\_\_\_ o \_\_\_\_\_ at all, do you Chris? What are you, sixty years old or something?

CHRIS: We could <sup>6</sup> l \_\_\_\_\_ to some music later... we could <sup>7</sup> d \_\_\_\_\_ on our own, just the two of us. What do you think of that, Rosie?

ROSE: Oh, OK, then. Maybe you can be romantic after all. But no chess, right?

**USEFUL PHRASES**

- 8 Choose the verb which completes all the expressions in each box.

go have take get play

1 _____	married up ready dressed on with someone
2 _____	a meal a good time a rest a row/an argument a party
3 _____	out with someone swimming/bowling to the cinema clubbing/dancing for a walk
4 _____	the guitar/the piano board games cards computer games chess
5 _____	the dog for a walk a shower turns (to do sth) the children to school a rest/a nap

1. PEOPLE, FAMILY AND SOCIAL LIFE



# MAKE POVERTY HISTORY

Look at these children. They're both girls, they're both 11 years old and they both like school. But their lives are very different.



**Kay** lives in Uganda. Every morning she gets up at 6 a.m., sweeps the floor, cleans her tiny house, and prepares whatever breakfast she can find for her family. She then walks four miles to school. Although Kay is an excellent pupil, there are more than 150 children in her class, and not enough books to go round, so it's difficult to learn.

Kay is an **orphan**. Her parents and her uncle and aunt died from AIDS, so she has to look after her younger brother and sister, three **cousins** and her sick **elderly** grandmother. At weekends and in the evenings she works to feed her family. 'I dig gardens and people give me food. If I don't do it, we can't eat.' ■



**Sarah** lives in England. She wakes up at 8 a.m., except at the weekends, when she likes to **lie in**. After breakfast, which her mother prepares for her, she gets dressed and gets ready for school. She doesn't do much housework apart from tidying her room, clearing up after dinner and taking the dog for a walk. Her father takes her and her close friend, Susan to school by car. Her favourite subject is Computer Studies. There is one computer for every child in her class.

Sarah is **an only child** and she gets on very well with her parents and her grandparents. She gets £10 **pocket money** every week, which she usually spends on clothes. She loves shopping. ■

## THESE GIRLS' LIVES SHOULDN'T BE SO DIFFERENT.

In 2005, world leaders said they were going to **MAKE POVERTY HISTORY**. Because of public pressure they made some big promises – to increase aid and cancel many poor countries' debts. But if 2005 was supposed to be the start of a global movement to end poverty, Kay didn't see it. She and her family still have to survive on just twelve pence per day. And there are millions of children like her. So today, we are telling our governments that Kay and children like her **CAN'T WAIT**. We must deliver on our promises and take decisive action against poverty... **NOW**.

- 1 You are going to read about two children, a poor one from Uganda and a richer one from England. How might their lives be different? Write three sentences about each:

The poor child hasn't got any toys.  
 The poor child \_\_\_\_\_  
 The rich child \_\_\_\_\_

### examtask

- 2 Read the text and the statements below. Decide if the statements 1–6 are true (T) or false (F).

- 1 In Kay's school there aren't any books.
- 2 Kay works to get some money for herself.
- 3 Sarah doesn't help home at all.
- 4 Both girls walk to school.
- 5 Sarah hasn't got any brothers or sisters.
- 6 This text was written to make people more sensitive to poverty.

- 3 Match the **highlighted** words from the text to the definitions.

- 1 someone who has no brothers or sisters
- 2 the children of your aunt and uncle
- 3 a child whose parents have died
- 4 not young
- 5 money you get from your parents to spend as you like
- 6 to stay in bed a bit longer in the morning

- 4 Write a paragraph about the everyday life of an ordinary child in your country. Give the child a name. Use these questions to help you.

- What does he/she do in the morning?
- How does he/she get to school?
- What is his/her school like?
- How many people are there in the family?
- Does he/she do any housework?
- How much pocket money does he/she get?
- Does he/she work to earn money?



## MULTIPLE CHOICE ◀ 14

1 What do you imagine humans might look like in the future? Compare your ideas in pairs. Think about:

height build proportions of the body skin colour strength and fitness hair intellect personality

I think people will be taller and thinner than they are now...

## examtask

2 CD 1-23 You are going to hear a lecture on the future of mankind. For questions 1–6, choose the correct answer A–C.

- Dr Fedotov describes herself as
  - elderly.
  - middle-aged.
  - short.
- Dr Fedotov describes the people in the room to show that
  - men are different from women.
  - people can look very different.
  - the people in the audience are different from average people.
- The Eloi and the Morlocks are
  - exotic people H. G. Wells saw in his travels.
  - fictional humans described in a book.
  - names for predicted future types of people.
- The Eloi are
  - smaller and weaker than the Morlocks.
  - dark-skinned.
  - blond-haired.
- The Morlocks
  - have dark skins.
  - live in caves.
  - are aggressive.
- Dr Fedotov believes that
  - people couldn't really become two different species.
  - people who use technology a lot will become more intelligent.
  - some people will be physically better developed than others.

3 Do you think it's possible people will really become two different species? Why?/Why not?

## OPEN CLOZE ◀ 36

## examworkout

1 Look at the exam task in Exercise 2 and do preparation exercises a–d.

a Read the text but ignore the gaps now. Answer the questions below.

- What is test anxiety?
- On what occasions can you experience test anxiety?
- How can you cope with test anxiety?

b Match the words 1–8 to the correct word category a–h.

- |        |                |
|--------|----------------|
| 1 body | a noun         |
| 2 deep | b verb         |
| 3 him  | c adjective    |
| 4 an   | d adverb       |
| 5 when | e article      |
| 6 has  | f linking word |
| 7 off  | g preposition  |
| 8 well | h pronoun      |

c Work with your partner. Add at least three more words in each category.

d Look at the gaps in the text. Decide which categories the missing words might belong to. There are three categories you do not need to use.

## examtask

2 You are going to read an article about how to beat stress and nervousness. Some words are missing from the text. Complete the gaps 1–10 with one word.

## Test Anxiety – And How To Beat It

You've participated in class, done all of your homework and <sup>1</sup> \_\_\_\_\_ studied hard. The day of the test comes, and suddenly, you feel <sup>2</sup> \_\_\_\_\_ nervous that you can't answer the questions you knew last night. Test anxiety is a type <sup>3</sup> \_\_\_\_\_ performance anxiety - a feeling one might have when performance is really important. For example, a person might get it when they are to perform on stage or go into <sup>4</sup> \_\_\_\_\_ important interview.

## What Can You Do?

- Use a little stress to your advantage. Study well before a test. This way, you'll keep your stress from getting <sup>5</sup> \_\_\_\_\_ of control. After all, nobody feels stressed by the thought <sup>6</sup> \_\_\_\_\_ they will do well on a test.
- Accept mistakes. This is especially important <sup>7</sup> \_\_\_\_\_ you're a perfectionist. Everyone makes mistakes, so you must learn to tolerate <sup>8</sup> \_\_\_\_\_. This is a valuable skill.
- Take care of yourself. It can help to learn ways to calm yourself down when you <sup>9</sup> \_\_\_\_\_ tense or anxious. Learn a simple breathing exercise and practice it regularly, which will help your body relax.

Everything <sup>10</sup> \_\_\_\_\_ time and practice, and learning to beat test anxiety is no different, so don't give up!



- 1 You are going to read letters from teenagers to magazines. Think of three reasons why a person might write to a magazine.

**examworkout**

- 2 Read the letter below, the multiple-choice exercise and answer the questions 1–4.

Dear Editor,

I saw your enthusiastic article on top fashion models, with lots of impressive photos, in last Saturday's issue and I was disgusted. You present women as objects that are nice to look at! What is more, printing such materials is completely irresponsible. I would like to tell you about my younger sister. She was a completely normal, cheerful, lively girl. About the age of 14 she started reading glossy magazines and looking at photos of models and film stars all the time. She started dieting and even though she got really thin, she couldn't stop. In the end, she had to go to hospital to be treated for anorexia. Can you imagine to how many teenage girls this might happen as a result of looking at your photos of impossibly skinny females? Why don't you print articles about women who are brave or intelligent, or who have done something special for other people? They are the right kind of *models* for young girls.

Richard, Manchester

**Richard describes the article as irresponsible because:**

- A it presents women as objects.
- B it may cause girls to have eating disorders.
- C he thinks the photos are pornographic.
- D it doesn't mention women with serious talents.

1 Out of the four options above, one does not relate to anything in the text and you can eliminate it at once. Which one?

2 The other three options all refer to something in the text. Find and underline the related sentences.

3 *Irresponsible* is a key word in the question. What exactly does it mean? Complete this explanation:  
**If someone does something irresponsible, they don't think about...**

4 Only one of the options explains why Richard thinks the article is *irresponsible*. Which one?

**examtask**

- 3 Read the text below. For questions 1–6, choose the correct answer A–D.

- 1 Jodie has written the letter because she
  - A would like to get advice on her friend's problem.
  - B is annoyed with something the magazine has written.
  - C has just found out about the website *Beautifulpeople.net*.
  - D wants to warn other readers.
- 2 If a girl wants to join *Beautifulpeople.net*,
  - A she doesn't have to send in a photograph.
  - B all members make rude comments about her.
  - C men belonging to the club will vote on her membership.
  - D a jury will study her profile and decide if they accept her.
- 3 Out of all the people who tried to join *Beautifulpeople.net* since January,
  - A most have been successful.
  - B only a small group have failed.
  - C most feel frustrated and insecure.
  - D most have been unsuccessful.
- 4 *TeenTimeMag* usually
  - A gives girls good advice on how to be beautiful.
  - B writes a lot about supermodels.
  - C does not treat appearance as very important.
  - D does not write about Internet dating sites.

**Tell Tina**

Your chance to let us know what's on your mind  
Send a letter, email or text message to Tina, *TeenTimeMag*,  
42 Fleet Street London, EC4 / tina@ttmag.com / 702 4034844

**Dear Tina**

I've never written to *TeenTimeMag* before, but after reading your article about the dating website *Beautifulpeople.net*, I've just got to let you know how I feel. Usually, I'm a quiet easy-going girl. In fact, I'm a bit shy. But right now I'm really angry! Let me tell you why...

*Beautifulpeople.net* is an online club which only accepts beautiful people. To join you have to send in a picture and a profile of what you're like. Then, for three days members of the opposite sex study your profile, send in rude messages and then vote whether you're attractive enough to become one of them. According to your article, more than 35,000 people have tried to join the club since January, but only one in twenty has been successful! It's a cruel, arrogant system that makes good people feel frustrated, lonely and insecure. I'm not narrow-minded, but I was absolutely amazed you decided to print an article about this club, and I'm disappointed that you described it in such a positive way. I've always admired the sensible advice you give adolescent girls.





- 5 Why was Debbie not allowed into the club?  
 A because she was behaving badly.  
 B because of her clothes.  
 C because of her appearance.  
 D no reason was given.
- 6 Jodie is asking *TeenTimeMag*  
 A not to write about *Beautifulpeople.net* again.  
 B to describe *Beautifulpeople.net* more accurately.  
 C to be more careful about what they write in the future.  
 D to print her letter.

4 According to Jodie, which of these things are more and less important in a person?

appearance a lively personality being friendly  
 a sense of humour perfect teeth a sexy body  
 looking like a skinny model being generous

NOT VERY IMPORTANT	IMPORTANT
_____	_____
_____	_____
_____	_____
_____	_____

- 5 In pairs, ask and answer these questions.
- Do you agree with Jodie? Why?/Why not?
  - In your view, how important is appearance and personality?
  - What is your opinion of the dating website described in the letter?

You tell them not to try to look like skinny supermodels. You say it's more important to have a lively personality and to be friendly and generous than it is to have perfect teeth or a sexy body. But your article on *Beautifulpeople.net* sends out the opposite message: that appearance is more important than personality.

Last weekend, I went to a new club with some friends. I was wearing a short denim skirt, a sleeveless top and high heels and they let me go in. But they told my friend Debbie she couldn't go in. Why not? Maybe she wasn't pretty enough or maybe it was because she was wearing some baggy jeans, a hooded sweatshirt and a pair of old trainers. Debbie's a cheerful outgoing girl with a great sense of humour, but just then she felt miserable and depressed and she started crying. And that's how the thousands of people who are rejected by *Beautifulpeople.net* must feel.

Personally, I can't stand people who look down on others just because of their appearance, so the next time you write an article about such an unpleasant thing as *Beautifulpeople.net* please try to describe it more accurately.

Jodie, Luton

1 Work in groups. Girls ask boys the quiz questions. Check the answers on page 172. Do you agree with them?

*The Ideal Boyfriend Test*

- 1 How much time do you spend on your appearance every day?  
 A less than 5 minutes  
 B 30 minutes maximum  
 C more than an hour
- 2 If you split up with a girl, would you do it:  
 A on the phone  
 B by text message  
 C face to face
- 3 It's your girlfriend's birthday. What do you do?  
 A throw a surprise party and buy her a birthday cake  
 B go out for a romantic meal and then go dancing with her  
 C go out with your friends. She should celebrate her birthday with her family
- 4 If you were married, which household chores would you do?  
 A just the shopping  
 B the shopping, the cooking and light housework like dusting and washing-up  
 C 50% of everything including the washing, the ironing and the vacuuming
- 5 Your girlfriend asks you to go shopping with her. Do you...  
 A agree enthusiastically – you love shopping, too  
 B agree but insist on going to different shops from her  
 C refuse – you want to play computer games with your mates
- 6 You go to the cinema and there's a choice of three films. She prefers the romantic film. Which film do you go to see?  
 A an action film  
 B a romantic film  
 C a French comedy

examtask

2 CD 1-24 You are going to hear a conversation between two friends about *The Ideal Boyfriend Test*. Decide if the statements 1–6 are true (T) or false (F).

- 1 Kieran doesn't have a girlfriend.
- 2 According to Georgie, spending time on your appearance means mainly working out at the gym.
- 3 Kieran would end a relationship with a text message because it does not cost much.
- 4 Kieran likes cooking and dislikes ironing.
- 5 Kieran doesn't like action movies.
- 6 At the end of the conversation, Kieran decides to change his behaviour a bit.

3 Work in pairs. Write four sentences on each of the topics below. Read your sentences to the whole class to compare ideas.

An ideal girlfriend should...  
 An ideal boyfriend should...



## examworkout

- 1 Match the questions from the box to the answers 1–6.

Have you got any brothers or sisters?  
 Could you please describe one of your friends to me?  
 What do you like doing in your free time?  
 Can you tell me something about your family?  
 What are some of your good and bad qualities?  
 How do you spend time with your friends?

- 1 \_\_\_\_\_  
I love cycling and doing tricks on my bike.  
 2 \_\_\_\_\_  
I'm rather lazy.  
 3 \_\_\_\_\_  
My best friend is Katka. She's a very interesting person.  
 4 \_\_\_\_\_  
No, I'm an only child.  
 5 \_\_\_\_\_  
We go out together, especially at the weekends.  
 6 \_\_\_\_\_  
There are four of us: my parents, my brother and myself.

- 2 Make the answers in Exercise 1 longer by adding lines a–f below.

- a Sometimes we go dancing, sometimes to the cinema, and sometimes we just walk around the city centre.  
 b But I've got four cousins, two girls and two boys. My favourite cousin is the same age as me.  
 c I go out on my bike every day if the weather is not too bad.  
 d I usually leave doing all work till the last moment.  
 e My mother is a doctor and my father is an engineer.  
 f She paints and draws and plays the piano.

## examtask

- 3 In pairs, ask and answer the questions from Exercise 1. Student A asks questions 1–3; student B asks questions 4–6. Give answers that are true for you. Say as much as you can!  
 4 Now swap roles and ask the questions in Exercise 1 once again.

- 5 Look at page 166 and do exercises 1–7.

## examworkout

- 1 Read the exam task in Exercise 2 and do preparation exercises a–b.

- a Which of these sentences suggests a positive, and which a negative opinion of the new relationship? Write 'P' or 'N'.

- \_\_\_ 1 I don't know what she sees in him.  
 \_\_\_ 2 Personally, I can't stand people like that.  
 \_\_\_ 3 He's gorgeous!  
 \_\_\_ 4 She's really sweet.  
 \_\_\_ 5 I give it two months.  
 \_\_\_ 6 I think it might be really special.  
 \_\_\_ 7 They look so happy!  
 \_\_\_ 8 I think it's a total misunderstanding.

Choose one or two sentences for your letter.

- b Circle the openings and endings that are appropriate in an informal letter. Then write 'O' for openings and 'E' for endings.

Dear Sir or Madam,

All the best,

Dear Kitty,

Best wishes,

Hi Ricky,

Love,

Kindest regards,

Dear Mr Hutchinson,

Yours sincerely,

Choose a beginning and ending for your letter.

## examtask

- 2 Read the exam task below and write a letter.

This is part of a letter that you received from your Irish friend Jane:

*I have heard that your brother Mark has a new girlfriend? It's great, I am really happy for him! Could you tell me how they met? What does she look like? I bet Mark chose a pretty girl! What do you think about her, what is she like? I am dying to hear some juicy gossip!*

Write a letter answering all Jane's questions.

- 5 Look at page 166 and do exercises 1–7.



## PERSONAL DETAILS

citizen /'sɪtɪzən/  
 date of birth /deɪt əv bɜːθ/  
 divorced /də'vɔːst/  
 female /'fiːmeɪl/  
 human being /'hjuːmən biːɪŋ/  
 job /dʒɒb/  
 male /meɪl/  
 marital status /'mæriəl  
 'steɪtəs/  
 married /'mæriəd/  
 nationality /næʃə'næləti/  
 place of birth /pleɪs əv bɜːθ/  
 profession /prə'feʃən/  
 sex /seks/  
 single /'sɪŋɡəl/  
 widow /'wɪdəʊ/  
 widower /'wɪdəʊə/

## BODY AND FACE

**FACE**  
 cheek /tʃiːk/  
 chin /tʃɪn/  
 ear /ɪə/  
 eye /aɪ/  
 eyelash /aɪləʃ/  
 forehead /'fɔːhed/  
 lips /lɪps/  
 mouth /maʊθ/  
 nose /nəʊz/

## BODY

back /bæk/  
 bottom /'bɒtəm/  
 chest /tʃest/  
 elbow /'elbəʊ/  
 feet /fiːt/  
 finger /'fɪŋɡə/  
 fist /fɪst/  
 foot /fʊt/  
 hand /hænd/  
 head /hed/  
 heel /hiːl/  
 jaw /dʒɑː/  
 knee /niː/  
 leg /leg/  
 neck /nek/  
 shoulder /'ʃəʊldə/  
 skin /skɪn/  
 stomach /'stʌmək/  
 teeth /tiːθ/  
 thigh /θaɪ/  
 throat /θrəʊt/  
 thumb /θʌm/  
 toe /təʊ/  
 tongue /tʌŋ/  
 tooth /tuːθ/  
 waist /weɪst/

## APPEARANCE

**GENERAL**  
 beautiful /'bjʊtəfəl/  
 good-looking /gʊd 'lʊkɪŋ/  
 gorgeous /'gɔːdʒəs/  
 handsome /'hænsəm/  
 look like /lʊk laɪk/  
 pretty /'prɪti/  
 scruffy /'skrʌfi/  
 ugly /'ʌgli/  
**AGE**  
 child /tʃaɪld/  
 children /tʃɪldrən/  
 elderly /'eldəli/  
 in her early twenties /ɪn hɜː 'ɜːli  
 twentɪz/  
 in his late thirties /ɪn hɪz leɪt  
 θɜːtɪz/  
 in their mid fifties /ɪn ðeə mɪd  
 fɪftɪz/  
 middle-aged /mɪdəl 'eɪdʒd/  
 old /əʊld/

teenager /'tiːneɪdʒə/  
 young /jʌŋ/  
**HEIGHT**  
 medium height /'miːdiəm haɪt/  
 short /ʃɔːt/  
 tall /tɔːl/

## BUILD

fat /fæt/  
 overweight /əʊvə'weɪt/  
 plump /plʌmp/  
 skinny /'skɪni/  
 slim /slɪm/  
 thin /θɪn/  
 well-built /wel 'bɪlt/

## HAIR

bald /bɔːld/  
 curly /'kɜːli/  
 dark /dɑːk/  
 fair /feə/  
 fringe /frɪndʒ/  
 ginger /'dʒɪŋdʒə/  
 grey /greɪ/  
 ponytail /'pɒnɪteɪl/  
 red /red/  
 shoulder-length /'ʃəʊldə leŋkθ/  
 straight /streɪt/  
 wavy /'weɪvi/  
 white /waɪt/

## OTHER

beard /bɪəd/  
 freckles /'frekləs/  
 make-up /'meɪkʌp/  
 moustache /mə'staːʃ/  
 pale complexion /peɪl  
 kəm'plekʃən/  
 scar /skɑː/  
 tanned complexion /tænd  
 kəm'plekʃən/  
 tattoo /tə'tuː/  
 wrinkles /rɪŋkləs/

## CLOTHES AND ACCESSORIES

### STYLE

casual /'kæʒʊəl/  
 elegant /'eləɡənt/  
 fashionable /'fæʃənəbəl/  
 unfashionable /ʌn'fæʃənəbəl/

### CLOTHES

blouse /blaʊz/  
 boxer shorts /'bɒksə ʃɔːts/  
 bra /brɑː/  
 coat /kəʊt/  
 dress /dres/  
 jacket /'dʒækt/  
 jumper /'dʒʌmpə/  
 overcoat /'əʊvəkəʊt/  
 pants /'pænts/  
 pocket /'pɒkɪt/  
 pyjamas /pə'dʒɑːməz/  
 scarf /skɑːf/  
 shirt /ʃɜːt/  
 shorts /ʃɔːts/  
 size /saɪz/  
 skirt /skɜːt/  
 sock /sɒk/  
 suit /suːt/  
 sweater /'sweta/  
 swimming trunks /'swɪmɪŋ  
 trʌŋks/  
 swimsuit /'swɪmsuːt/  
 tie /taɪ/  
 tracksuit /'træksuːt/  
 trousers /'traʊzəz/  
 t-shirt /tɪː ʃɜːt/  
 underwear /'ʌndəweə/  
 uniform /'juːnɪfɔːm/

### ACCESSORIES

baseball cap /'beɪsbɔːl kæp/  
 belt /belt/

boots /buːts/  
 briefcase /'brɪfkeɪs/  
 flat shoes /flæt ʃuːz/  
 glasses /'glɑːsɪz/  
 gloves /'glɒvs/  
 handbag /'hændbæg/  
 hat /hæt/  
 high heels /haɪ hiːlz/  
 jewellery /'dʒuːəlri/  
 purse /pɜːs/  
 sandals /'sændəls/  
 shoes /ʃuːz/  
 trainers /'treɪnəz/  
 woolly hat /'wʊli hæ't/

## VERBS

fit /fɪt/  
 get dressed /get drest/  
 match /mætʃ/  
 put sth on /pʊt 'sʌmθɪŋ ɒn/  
 suit /suːt/  
 take sth off /teɪk 'sʌmθɪŋ ɒf/  
 wear sth /weə 'sʌmθɪŋ/

## PERSONALITY

aggressive /ə'ɡresɪv/  
 ambitious /æm'bɪʃəs/  
 arrogant /'ærəɡənt/  
 boring /'bɔːrɪŋ/  
 bossy /'bɒsi/  
 brave /breɪv/  
 bright /braɪt/  
 calm /kɑːm/  
 careless /'keələs/  
 caring /'keərɪŋ/  
 cheerful /tʃɪəfəl/  
 clever /'klevə/  
 cruel /'kruːəl/  
 dishonest /dɪs'ɒnɪst/  
 disloyal /dɪs'loɪəl/  
 dull /dʌl/  
 friendly /'frendli/  
 generous /dʒenərəs/  
 gentle /'dʒentl/  
 hard-working /hɑːd 'wɜːkɪŋ/  
 helpful /'helpfəl/  
 honest /'ɒnɪst/  
 immature /ɪmə'tʃuə/  
 impatient /ɪm'peɪjənt/  
 impolite /ɪmpə'laɪt/  
 independent /ɪn'dɪpendənt/  
 insensitive /ɪn'sensətɪv/  
 irresponsible /ɪrɪ'spɒnsəbəl/  
 kind /kaɪnd/  
 lazy /'leɪzi/  
 lively /'laɪvli/  
 loyal /'loɪəl/  
 mature /mə'tʃuə/  
 mean /miːn/  
 messy /'mesi/  
 modest /'mɒdɪst/  
 neat /niːt/  
 patient /'peɪjənt/  
 polite /pə'laɪt/  
 quiet /'kwaɪət/  
 rebellious /rɪ'beljəs/  
 relaxed /rɪ'læksɪt/  
 reliable /rɪ'laɪəbəl/  
 reserved /rɪ'zɜːvd/  
 responsible /rɪ'spɒnsəbəl/  
 rude /ruːd/  
 self-confident /self 'kɒnfɪdənt/  
 selfish /'selfɪʃ/  
 sensible /'sensəbəl/  
 sensitive /'sensətɪv/  
 shy /ʃaɪ/  
 sociable /'səʊʃəbəl/  
 strict /strɪkt/  
 stubborn /'stʌbən/  
 sympathetic /sɪmpə'θetɪk/  
 talkative /'tɔːkətɪv/  
 tidy /'taɪdi/  
 tolerant /'tɒlərənt/

unfriendly /ʌn'frendli/  
 vain /veɪn/

## LEISURE ACTIVITIES

ask sb out /ɑːsk 'sʌmbɒdi aʊt/  
 entertainment /entə'teɪnmənt/  
 go bowling /gəʊ 'bɔʊlɪŋ/  
 go clubbing /gəʊ 'klʌbɪŋ/  
 go dancing /gəʊ dɑːnsɪŋ/  
 go for a walk /gəʊ fə ə wɔːk/  
 go out for a meal /gəʊ aʊt fə  
 ə miːl/  
 go swimming /gəʊ swɪmɪŋ/  
 go to a concert /gəʊ tə ə  
 'kɒnsət/  
 go to a disco /gəʊ tə ə 'dɪskəʊ/  
 go to a party /gəʊ tə ə 'pɑːti/  
 go to the cinema /gəʊ tə ðə  
 'sɪnəmə/  
 have a party /həv ə 'pɑːti/  
 have little free time /həv 'lɪtl  
 frɪː tʌm/  
 listen to music /lɪsən tə  
 'mjuːzɪk/  
 listen to the radio /lɪsən tə ðə  
 'reɪdɪəʊ/  
 meet friends /miːt frendz/  
 play board games /pleɪ bɔːd  
 geɪmz/  
 play cards /pleɪ kɑːds/  
 play chess /pleɪ tʃes/  
 play computer games /pleɪ  
 kəm'pjʊtə geɪmz/  
 play the guitar /pleɪ ðə grɪ'tɑː/  
 play the piano /pleɪ ðə  
 pi'ænəʊ/  
 read books and magazines /riːd  
 bʊks ən mægə'zɪnz/  
 read comics /riːd kɒmɪks/  
 spend time outdoors /spend  
 tʌm aʊt'dɔːz/  
 watch a film /wɒtʃ ə fɪlm/  
 watch a video /wɒtʃ ə 'vɪdɪəʊ/  
 watch TV /wɒtʃ tiː viː/

## USEFUL PHRASES

break up /breɪk ʌp/  
 bring up /brɪŋ ʌp/  
 dress up as /dres ʌp əz/  
 end a relationship with sb /end  
 ə rɪ'leɪʃənʃɪp wɪð 'sʌmbɒdi/  
 enjoy oneself /ɪn'dʒɔɪ wʌn'self/  
 fall out with someone /fɔːl aʊt  
 wɪð 'sʌmwʌn/  
 get divorced /get dɪ'vɔːst/  
 get on well with sb /get ɒn wel  
 wɪð 'sʌmbɒdi/  
 give birth /gɪv bɜːθ/  
 go out with sb /gəʊ aʊt wɪð  
 'sʌmbɒdi/  
 have a good time /həv ə gʊd  
 tʌm/  
 have a row /həv ə rəʊ/  
 have an argument /həv ən  
 'ɑːɡjəmənt/  
 have fun /həv fʌn/  
 look after sb /lʊk 'ɑːftə  
 'sʌmbɒdi/  
 look forward to sth /lʊk 'fɔːwəd  
 tə 'sʌmθɪŋ/  
 make up with sb /meɪk ʌp wɪð  
 'sʌmbɒdi/  
 run away from home /rʌn ə'weɪ  
 frəm həʊm/  
 split up with /splɪt ʌp wɪð/  
 start a relationship with sb  
 /stɑːt rɪ'leɪʃənʃɪp wɪð  
 'sʌmbɒdi/  
 take care of children /teɪk keə  
 əv 'tʃɪldrən/